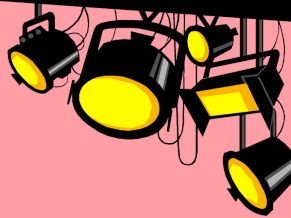


MIM® LEAPS

Language Excellence
Academic Program @
Seimpi



Online
English


S CLASS
Seimpi Classroom
by Seimpi Education



Syllabus Introduction

The MIM[®] LEAPS English was written with the following vision: To give equal opportunities to every student, and to nurture as well as inspire through language education in a positive and encouraging manner. We hope to make a distinctive contribution to the language education scene through the following guiding principles:

- Promoting Singapore's English Language Teaching methodology to the world.
- Facilitating creative and fun programs that encourage learning through play.
- Developing communication skills in children through online interaction with other students and teachers.
- Building a lifelong love of the English language through a friendly and relaxed learning environment.
- Providing a firm foundation in the English language in adolescent years, capitalizing on a child's 'window of opportunity' period to smoothen their path to English language-related endeavors in the future.

Syllabus aims

The carefully planned syllabus intends to provide:

- A progressive and unified system that enables teachers, parents, and children of all ages to obtain the objectives and targets set by our LEAPS English courses.
- The cultivation of discipline in a child's early years through the study of languages and self-expression through performance.
- Help for parents to nurture and cultivate the love of the English language in their children, which in turn will lead to a lifelong passion and interest in the field.

Why choose Seimpi Education's SClass Online Course?

Summary of the key distinct strengths of Seimpi's S-Class online programs:

- Incorporates the latest technologies in online teaching.
- Voted best in online courses for kids in Singapore in June 2020.
- Course syllabus designed according to the English standard of the Singapore government schools.
- Customizable program syllabus for online students from different countries.
- Each course is carefully crafted by a team of content and syllabus creators working with Seimpi Education.
- Teachers who have gone through a series of robust and intensive training sessions comprising practical instructions and the latest teaching pedagogies.
- High standards of quality control towards its educators' teaching standard.

MIM[®] LEAPS - ENGLISH

LANGUAGE EXCELLENCE ACADEMIC PROGRAM @ SEIMPI

Language is the very foundation on which we interact and communicate with others. Not only does language play a part in daily interactions, but it also reflects one's own development and upbringing. A child's language development capabilities are greatly influenced by being in an environment that is rich with many different words, rhythms, and sounds. Language skill is therefore a carefully cultivated craft, instead of just a naturally-endowed talent.

English can be a lifelong skill that will open doors and create opportunities for children if it is cultivated properly from a young age. Our English program is based on the curriculum of the public schools in Singapore. It primes students for academic excellence, aiming to provide a solid foundation in aural comprehension, phonemic awareness, verbal presentation, and penmanship skills. In addition to teaching students English speaking, reading, listening, and writing skills, we also cultivate thinking, reflecting, and presentation skills as well. Through engaging students on a wide range of general and global issues, we will be able to stimulate their thirst for knowledge and cultivate their phonemic awareness as they discuss topics carefully selected by us. Our carefully selected teaching materials will immerse our students in English literature and culture, and they will be guided holistically to appreciate and apply their language skills in many contexts.

After a few months into the course, parents will be able to notice several changes in their child. An increased level of self-expression, sensitivity to surroundings, and self-confidence are some of the observations parents have expressed to Seimpi about their children.

Aims

The carefully planned syllabus intends to provide children:

- With a lifelong love of English Language
- With confidence, high self-esteem, and self-worth to transition smoothly into the next stage of their lives.
- With a solid foundation in speaking, writing, listening, and reading with regards to drama as a literary genre
- With an appreciation of English Literature and culture that will benefit their language studies and the overall well-being.
- With a strong understanding of diverse cultural backgrounds and contexts through language and drama performances.

MIM LEAPS ENGLISH LEVELS

Our LEAPS English courses are split into levels according to different ages and proficiency standards:

Level 1 – Apprentice 3-4 years old

Level 2 – Technician 5-6 years old

Level 3 – Wordsmith 7-8 years old

Level 4 – Penman 9-10 years old

Level 5 – Specialist 11 – 12 years old

Level 6 – Master -13-14 years old

We also help students to prepare for O Levels, IELTS or its equivalent.

APPRENTICE (LEVEL 1)

The course will focus on preparing children to listen, read, and speak English through the use of stories, poems, and songs, in addition to other interactive mediums. Through reading and listening to the designated material, students will develop an awareness of basic grammar and the alphabet. Our teachers will also ensure that students have a firm grasp of the proper pronunciation and enunciation of simple words and phrases. Furthermore, conversational exercises facilitated by our teachers will help students to converse with others and express their thoughts using short sentences.

TECHNICIAN (LEVEL 2)

The course will focus on preparing children to listen, read, and speak English through the use of stories, poems, and songs, in addition to other interactive mediums. The designated material will cover a more robust selection of short stories and factual texts to expose a wider range of vocabulary to the children, all while maintaining pronunciation and enunciation as its main learning objective. Children will be guided through impromptu readings and basic conversational exercises related to daily activities and personal details, which will serve to reinforce basic vocabulary as well as the habit of speaking in complete and grammatically correct sentences. In addition, online worksheets and activities will train the children to write short and simple sentences to prepare them for compositions in the future.

WORDSMITH (LEVEL 3)

The course will focus on preparing children to listen, read, and speak English through the use of stories, poems, and songs, in addition to other interactive mediums. The course materials will cover a wider range of short stories and non-fiction texts, however the course will now involve a higher level of textual engagement from the children. They will be expected to ask and answer simple questions relating to the designated material in order to train their listening comprehension skills. Their teachers will also work with them on improving the spoken delivery of the material through speaking exercises that focus on their enunciation and intonation. Furthermore, the children will be guided in forming and expressing simple opinions based on their observation of the material as well as their own experiences to cultivate their thinking skills. In addition to online quizzes and activities, the children will be aided in composing their own short stories and paragraphs based on prompts provided by the teachers, to prepare them for composition writing in the future. At this level, lessons will be more individualized and catered to each child, so that their personal growth and learning progress is attended to properly.

PENMAN (LEVEL 4)

Building upon a solid foundation in English from the first three levels, our students will embark on integrating their writing, reading, listening, and speaking skills at this level. Our teachers will utilize the latest ICT tools to assist students in acquiring the following receptive and productive skills: 1. Listening and viewing 2. Reading and viewing 3. Speaking and representing 4. Writing and representing. Further exposure and awareness of a wider variety of vocabulary will continue to enrich students' word lists. The guidance of grammar usage will also be more sophisticated as students become confident in the command of English. The teaching approach continues to be interactive, with students comfortably conversing in English in a vibrant virtual learning environment. There will also be a fortnight reading list to ensure that students read widely and extensively. At this level, the teaching strategy is geared towards teaching in an integrated and holistic manner.

SPECIALIST (LEVEL 5)

Building upon the receptive and productive skills described in Level 4, students are expected to reach a level of maturity at this point. Our teachers will further introduce a variety of literary genres, such as prose, verse, poem, and drama to help students sustain and deepen their interest in English. Students will explore further the application of English under different contexts. They will make use of the four integrated skills (as described above) to listen for details, apply critical reading skills, use appropriate grammar and vocabulary during verbal interaction, and demonstrate higher capability in penmanship. Students are encouraged to voice their opinion to hone their presentation

skills in the lesson. Carefully designed lesson contents include discussions about current affairs, news, and events that are appropriate to our students' socio-cultural backgrounds.

MASTER (LEVEL 6)

The final level prepares students to handle IELTS or O / A Level English examinations in the future. The integrated skills that they have acquired from the last two levels help them speak fluently, grasp the central meaning of texts, evaluate texts, and write for creative and functional purposes. They also learn to present and reflect on their views confidently on a variety print and non-print sources. Through the creative usage of newspaper texts, articles, podcasts, literature, and blogs regarding current affairs, our students will discover and experience the functional and aesthetic aspects of the language. This unique teaching approach will not only assist students to excel in their examinations, but will also cultivate in them lifelong interpersonal skills as well.



Who Should Attend:

- Children aged 3 – 14, non-native English speakers, preferably accompanied by parents.
- Children looking to explore English classes based on the Singapore English curriculum.
- Children aspiring to be confident communicators and presenters.

Duration of Course : 4 Terms each level

Frequency : once a week

Lesson Duration : 1 hour

Fees : SGD 50 per-term (10 lessons)

What do I need to prepare?

- A computer with a functional webcam and microphone
- Zoom Software for the online workshop
- A stable Internet connection

***Students will go through a diagnostic test that will group them according to a learning pace suitable for them.**

